

Senado Académico Secretaría

Telef. (787) 738-2161 Exts. 2158, 2417, 2418

2000-01 Certificación número 5

Yo, Sylvia Tubéns Castillo, Secretaria Ejecutiva del Senado Académico de la Universidad de Puerto Rico en Cayey, CERTIFICO:

Que el Senado Académico, en su reunión ordinaria del jueves 17 de agosto de 2000, tuvo ante su consideración una comunicación sometida por el Dr. William Leffingwell, del Departamento de Inglés. Dicha comunicación está relacionada con la adjudicación de los cursos de verano (escalafón de verano).

Luego de la exposición de rigor, el Senado adoptó por unanimidad el siguiente

## **ACUERDO:**

El Senado Académico determinó remitir a la consideración de la Comisión de Asuntos Claustrales la comunicación sometida por el Dr. William Leffingwell.

Y, PARA QUE ASI CONSTE, expido la presente Certificación en Cayey, Puerto Rico, el día dieciocho de agosto de dos mil.

Azlura Justin Castillo Sylvia Tubéns Castillo Secretaria Ejecutiva

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Rafael Rivera Lehman Rector y Presidente

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Senado Académico

The Principle of Strict Rotation and Priority for Summer Credit Courses A Historical Note

May 11, 2000

Prof. William Leffingwell

The certification by the Academic Senate (then the Junta Academica) establishing the principles for priority for eligibility for teaching summer credit courses has points that have been interpreted somewhat differently by different people. As the English Department's representative to that body at the time the certification was approved, I would like to offer my version of the intention of the Academic Senate on that matter, to the best of my memory and knowledge.

The English Department, as requested by the administration, discussed the matter extensively and prepared a proposal which I took to the Academic Senate. Although it did not include the principle of strict rotation, it subtracted a substantial number of points for each summer credit course taught in recent years. The administration insisted that the certification include the principle of strict rotation, which was duly incorporated into the regulation and passed by majority vote.

The intention of the requirement of strict rotation, as explained by the administration, and as I understood it, was to avoid giving a professor who had substantial points for a variety of reasons "two bites of the apple" before another professor in the department with roughly similar qualifications to teach the course, but with fewer points could have "one bite of the apple." In my understanding of the intention of the administration and the members of the Academic Senate, this clause was not intended to place a professor who taught a summer credit course at the bottom of the list in respect to new professors who came into the department in the interim. It was only meant to apply to professors who had been eligible to teach a summer credit course at the time the first professor availed himself/herself of the opportunity.

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